

1 Peter 1:1-2

Revised Young's Literal Translation (RYLT)¹

- [Listen to the First Letter of Peter \(NASB\)](#)²

1 ^{1:1}Peter, an apostle of Jesus Christ, to the choice sojourners
2 of the dispersion of Pontus, Galatia, Cappadocia, Asia, and
3 Bithynia, 2according to a foreknowledge of God the
4 Father, in sanctification of the Spirit, to obedience and
5 sprinkling of the blood of Jesus Christ: Grace to you and
6 peace be multiplied!

Observation (What does it say?):

Consider the observation questions on the back of this page.

- What do you notice in this passage?

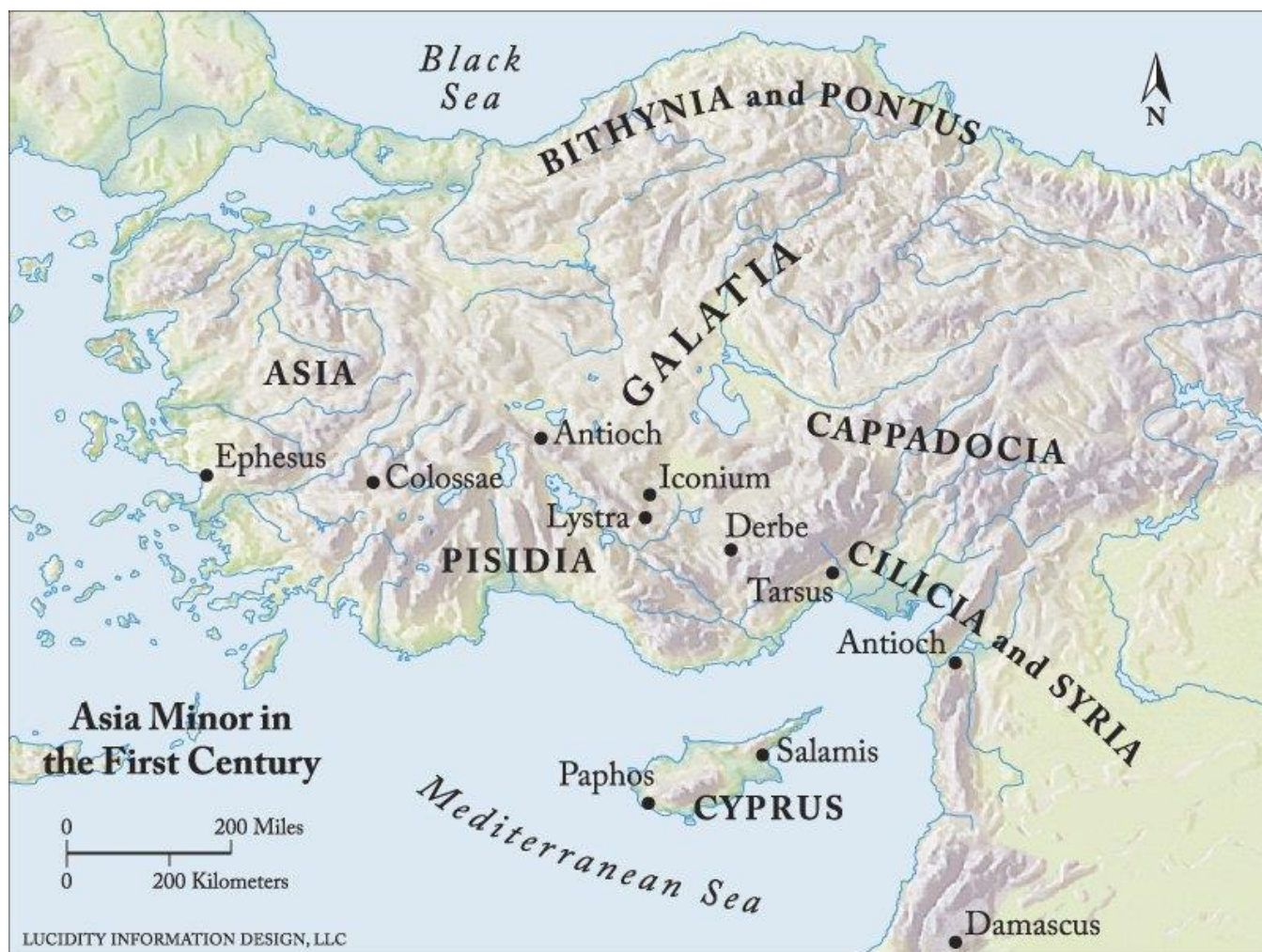
Interpretation (What does it mean?):

After observing the passage:

- What questions come to mind as you read?

Application (What does it mean for me?):

- How would you respond if you received a letter with this beginning?



MAP from <https://thatbibleblog.com/2014/12/22/persecution-in-asia-minor-now-turkey/>

¹ <https://textusreceptusbibles.com/RYLT/60/1>

² <https://www.biblegateway.com/audio/mcconachie/nasb1995/1Pet.1-1Pet.5>

Observation – *What does it say?* **Interpretation** – *What does it mean?* **Application** – *What does it mean for me?*

For additional thought and discussion:

Listen to 1 Peter straight through as it was read to an eager congregation when they first received it.

As you listen, jot down notes about anything that draws your attention.

- What do you want to know more about?
- What seems confusing to you?
- What questions come to mind as you listen?
- Does your mind wander as you try to listen (probably more a 21st-century problem).

For more suggested methods of study: <http://www.goodnotsafe.com/methodical-bible-study/>

For examples of inductive studies: <http://www.goodnotsafe.com/inductive-bible-study-examples-2/>

Inductive Bible Study

(A few general ideas)

Observation (What does it say?)

What facts do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Interpretation (What does it mean?)

What questions come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the impact on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

**Read nothing into the Scriptures,
but draw everything from them,
and suffer nothing to remain
hidden that is really in them.
J.A. Bengel (1687-1752)**

For a much more detailed description of the methodology, see Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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