### 1 Peter 3:8 - 17

New American Standard Bible (NASB 1995))

1	<sup>2:13</sup> Submit yourselves for the Lord's sake to every human
2	institution,
3	
4	2:18 Servants, be submissive to your masters with all
5	respect
6	***
7	3:1 In the same way, you wives, be submissive to your own
8	husbands
9	***
10	3:7 You husbands in the same way, live with <i>your wives</i> in
11	an understanding way,

- 12 8 To sum up, all of you be harmonious sympathetic,
- brotherly, kindhearted, and humble in spirit; 9 not returning
- evil for evil or insult for insult, but giving a blessing
- instead; for you were called for the very purpose that you
- 16 might inherit a blessing. <sup>10</sup> For,
- "The one who desires life, to love and see good days,
  Must keep his tongue from evil and his lips from
  speaking deceit.
- 20 11 "He must turn away from evil and do good;
- 21 He must seek peace and pursue it.
- 22 12 "For the eyes of the Lord are toward the righteous,
- 23 And His ears attend to their prayer,
- But the face of the Lord is against those who do evil."
- 25 [*Psalm 34:12-16*]
- is good? <sup>14</sup> But even if you should suffer for the sake of righteousness, you are blessed. And do not fear their intimidation, and do not be troubled, <sup>15</sup> but sanctify Christ as Lord in your hearts, always *being* ready to make a defense to everyone who asks you to give an account for
- defense to everyone who asks you to give an account for
- 32 the hope that is in you, yet with gentleness and reverence;
- 33 <sup>16</sup> and keep a good conscience so that in the thing in which
- 34 you are slandered, those who revile your good behavior in
- 35 Christ will be put to shame. <sup>17</sup> For it is better, if God
- 36 should will it so, that you suffer for doing what is right
- 37 rather than for doing what is wrong.

Use the excerpts from the previous passage as context for this section.

#### Observation (What does it say?):

Consider the observation questions on the back of this page. What do you notice in this passage?

- Circle the attitudes and actions Peter calls his readers to follow.
- What else do you observe in this passage?

#### Interpretation (What does it mean?):

After observing the passage:

- Do the attitudes and actions seem like burdens and obligations? Why or why not?
- Why did Peter include the quotation from Psalms? How does it fit his "summing up"?
- How do you understand the psalm about the eyes, ears, and face of the Lord? Why the distinctions?
- Besides v. 9b, what else does Peter say about God's call on us? (1:15; 2:9, 21; 5:10) How does v. 9 fit with those verses?
- What questions come to mind as you read?

#### Application (What does it mean for me?):

- How often do people ask about the hope that is in you?
- What defense can you give for the hope that is in you?
- How might this passage affect your understanding of who God is and what He is doing?

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#### For additional thought and discussion:

Now the LORD said to Abram, "Go forth from your country, And from your relatives And from your father's house, To the land which I will show you; <sup>2</sup> And I will make you a great nation, And I will bless you,

And make your name great; And so you shall be a blessing; <sup>3</sup> And I will bless those who bless you, And the one who curses you I will curse. And in you all the families of the earth will be blessed."

**Genesis 12:1-3** 

For more suggested methods of study: <a href="http://www.goodnotsafe.com/methodical-bible-study/">http://www.goodnotsafe.com/methodical-bible-study/</a>
For examples of inductive studies: <a href="http://www.goodnotsafe.com/inductive-bible-study-examples-2/">http://www.goodnotsafe.com/inductive-bible-study-examples-2/</a>

### **Inductive Bible Study**

(A few general ideas)

## Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

# Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

## Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them. J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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