1 Peter 1:22-2:10

Lexham English Bible

1 2	sincere brotherly love, love one another fervently from the heart, ²³ because you have been born again, not from perishable seed but imperishable, through the living and enduring word of God. ²⁴ For "all flesh <i>is</i> like grass, and all its glory like the flower of the grass. The grass withers and the flower falls off, ²⁵ but the word of the Lord endures <i>forever</i> ."	Read the passage through completely before looking at these questions.
3 4 5 6 7 8 9		 Observation (What does it say?): Consider the observation questions on the back of this page. What do you notice in this passage? Mark symbolic language or figures of speech. What else do you observe in this passage?
11 12 13 14 15 16 17 18 19 20	And this is the word that has been proclaimed to you. 2 Therefore, ridding yourselves of all malice and all deceit and hypocrisy and envy and all slander, ² like newborn infants long for the unadulterated spiritual milk, so that by it you may grow up to salvation, ³ if you have tasted that the Lord <i>is</i> kind, ⁴ to whom you are drawing near, a living stone rejected by men but chosen <i>and</i> precious in the sight of God. ⁵ And <i>you</i> yourselves, as living stones, are being built up <i>as</i> a spiritual house for a holy priesthood, to offer up spiritual sacrifices acceptable to God through Jesus Christ. ⁶ For it stands in scripture,	 Interpretation (What does it mean?): After observing the passage: How are the symbols similar? How are they different? Why do you think Peter mixes different figures of speech and symbols? Why do you think Peter mixes various figures of speech with Old Testament quotations?
21 22 23 24 25 26 27 28 29	"Behold, I am laying in Zion a stone, a chosen and precious cornerstone, and the one who believes in him will never be put to shame." [Isaiah 28:16] Therefore the honor is for you who believe, but for those who refuse to believe, "The stone that the builders rejected, this one has become the cornerstone," [Psalm 118:22]	 What, if anything, to the symbols and quotations have in common? What different points might Peter be making using different symbols and quotations? What questions come to mind as you read? Application (What does it mean for me?): Which of the symbols (if any) is most helpful to you? How does it help you understand what God is doing? Why?
31 32 33 34 35 36 37	"A stone of stumbling and a rock of offense," [Isaiah 8:14] who stumble because they disobey the word to which also they were consigned. But you are a chosen race, a royal priesthood, a holy nation, a people for God's possession, so that you may proclaim the virtues of the one who called you out of darkness into his marvelous light, who once were not a people, but now	 Which of the symbols (if any) do you find confusing or hard to relate to? Why?

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now are shown mercy.

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39

are the people of God, the ones who were not shown mercy, but

For additional thought and discussion:

Note that in the Lexham English Bible words added for clarity, paraphrases, etc., are italicized and explained in footnotes. For example, 'because you' have been born again in verse 23:

Here "because" is supplied as a component of the participle ("have been born again") which is understood as causal (LEB Footnote; be sure "Footnotes" is selected under "Page Options" in Bible Gateway)

https://www.biblegateway.com/passage/?search=1%20peter%201%3A22-2%3A10&version=LEB

For more suggested methods of study: http://www.goodnotsafe.com/methodical-bible-study/
For examples of inductive studies: http://www.goodnotsafe.com/inductive-bible-study-examples-2/

Inductive Bible Study

(A few general ideas)

Interpretation (What does it mean?)

What <u>questions</u> come to mind about the facts that would help you **interpret** the meaning?

- How would the original readers have understood the passage?
- What is the main emphasis?
- Why does the writer use repetition, or contrast, or unusual words?
- What does the grammar or structure of the passage reveal about the writer's thought pattern?
- Is there a logical sequence in the passage?
- How are different ideas in the passage connected?
- Are there any new ideas or concepts presented?
- Are there difficulties in the passage?

Application (What does it mean for me?)

What is the <u>impact</u> on your life? What **application** does the Holy Spirit want to show you?

- Is there a command to obey?
- Is there a promise to be thankful for?
- Is there an attribute of God to worship?
- Is there an example to follow?

Observation (What does it say?)

What <u>facts</u> do you **observe** about the passage that help bring out the writer's thought process?

- Who are the people involved?
- What action takes place?
- What type of literature is it (poetry, history, didactic, etc.)?
- What details are included or left out?
- Are any unusual words used?
- Is there symbolic language?
- What is the grammar of the passage (pronouns, prepositions, verb tenses)?
- Are words or ideas repeated?
- Any comparisons or contrasts?
- Any cause and effect?
- Are there indications of purpose ("in order that...")?
- Are there conclusions ("Therefore...")?
- Are there explanations?
- Does the passage logically break into sections?
- How would you summarize the passage?
- What would be a good "headline" for the passage?

Read nothing into the Scriptures, but draw everything from them, and suffer nothing to remain hidden that is really in them.

J.A. Bengel (1687-1752)

For a much more detailed description of the methodology, see Robert A. Traina, *Methodical Bible Study*. Wilmore, Kentucky: Asbury Theological Seminary, 1952.

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